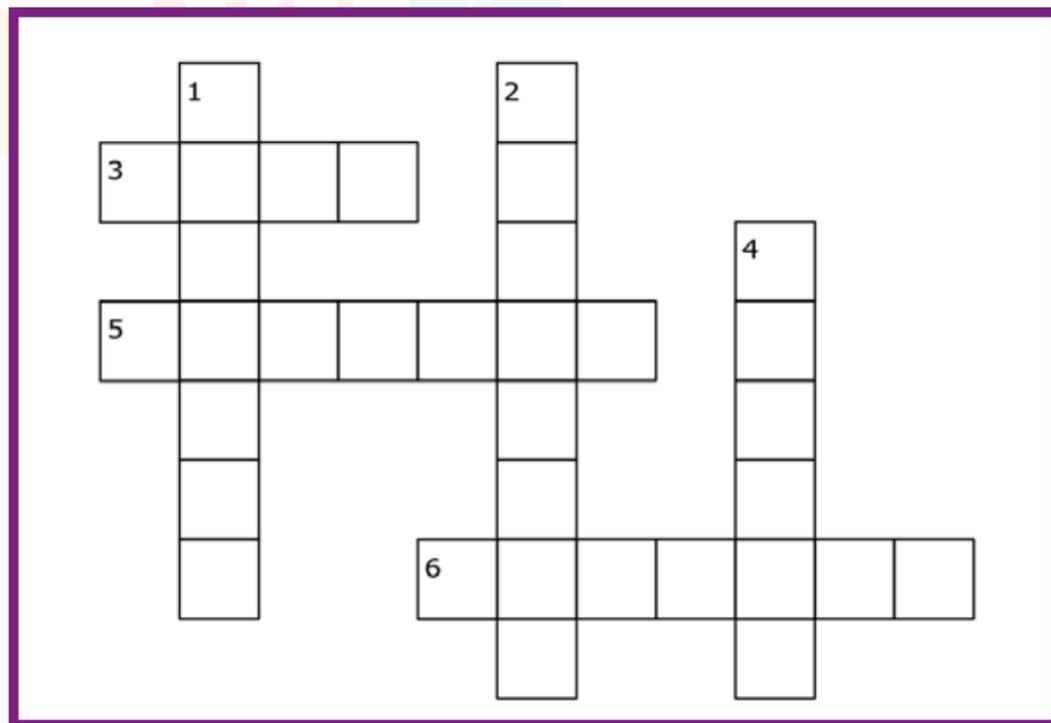




## Do you know?



NOVEMBER 2020 ISSUE

The Voices of MTS present our first issue of 2020. This issue contains our students' voices in reaching out to their peers as they share their experiences in the new normal. Be enticed with the crossword puzzle that sets you thinking. From Students, To Students - Enjoy reading this specially prepared issue for you by our very own Mee-Tohians!

## My Home-Based Learning Experience

During the first two weeks of Home-Based Learning (HBL), I had to adapt to studying at home. It was challenging as all the distractions were within my reach and I was unable to focus well.

However, I became used to HBL and grew more disciplined to complete the work assigned by my teachers prior to doing other things. It felt as if my physical classroom had been transported to my home.

HBL had its advantages too. For example, I had more flexibility to pace myself and revisit the same lesson. Besides, I could utilise my time to catch up on my weaker subjects and revise for my upcoming national examination.

The new normal had also created opportunities for me to be more tech-savvy and discerning as I explored various websites and applications while learning. Even though I could not meet my friends face-to-face, I interacted with them virtually.

Moreover, I could spend more time on my hobbies. I cycled and ran around the neighbourhood with my family members frequently. That had also helped me to de-stress. Besides giving my eyes the well-deserved break they needed, there was more family bonding time as I engaged with my family in activities like baking and physical activities! In a nutshell, I definitely had a fruitful Home-Based Learning experience.

**Author: Tan Zi Ying, Ella of P6-5**



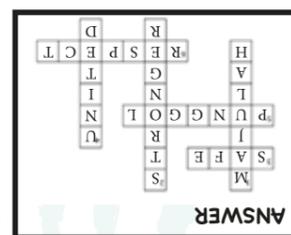
### Down:

- The title of our National Anthem is '\_\_\_\_\_ Singapura'.
- The theme of our National Day this year (2020) is 'Together, A \_\_\_\_\_ Singapura'.
- We, the citizens of Singapore, pledge ourselves as one \_\_\_\_\_ people, regardless of race, language or religion to build a democratic society based on justice and equality so as to achieve happiness, prosperity and progress for our nation.

### Across:

- Keep a \_\_\_\_\_ distance of at least one metre between yourself and your friend.
- Mee Toh School is in \_\_\_\_\_ which is Singapore's first eco-town.
- We must \_\_\_\_\_ all races and religions.

**Created by:**  
**Koh Ser Qi Gecia of P3-1**  
**Goh Qian Hui of P3-2**



### Editorial Team

Chief Editor: Mdm Shanti D/O A. Sangaralingam  
 Editorial Assistant: Mrs Celia Koh  
 CCA Teacher i/c: Mr Chua Boon Li

Advisor: Ms Aline Ng

## My Experience During Circuit Breaker

What did you do over the circuit breaker period? Did you shop for necessities fearing that Singapore would lock down further? Did you revise for the upcoming examinations? Or did you treat this circuit breaker like a short vacation and bond with your family? The pandemic has “unlocked” the good in many of us as we try to rise above the challenges.

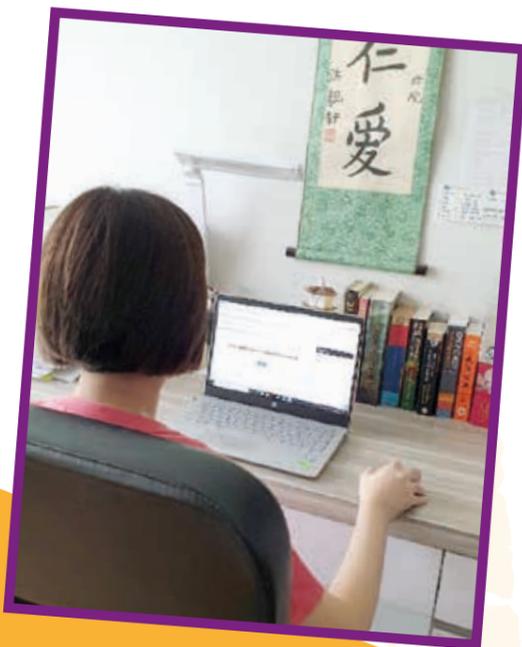
During the circuit breaker period, I did Home-Based Learning tasks assigned to me by my teachers due to the school closure.

Working hard and playing hard should always go hand in hand. Apart from studying, I also bonded with my family over the circuit breaker period. We played board games and had meaningful family discussions.

I used to think that bonding was not possible when reading books or watching movies but this was not the case for me. We would likely comment on certain scenes or parts of the story as everyone had a different takeaway from the scenarios. This would eventually lead to a discussion, which would expose us to varied perspectives of a given situation. I fully resonated with the view that communication was key to bringing us closer.

Even though I missed returning to school, this circuit breaker had indeed been a fruitful one for me. What about you?

**Author: Franchesca Ang Jing Xuan of P6-5**



## eCCA

*With the commencement of CCA via digital means (eCCA) in Term 3, get a glimpse of what your schoolmates have experienced and the school values acquired during such times. While eCCA cannot fully replicate the learning experiences in face-to-face CCA, our Mee-Tohians have adjusted well as they share with us in this issue the differences in their experiences between eCCA and face-to-face CCA.*

## Chinese Calligraphy

Writing Chinese Calligraphy requires much practice and patience. It also improves my handwriting. During eCCA, technical glitches such as lagging videos can happen while during face-to-face CCA sessions, lessons are likely to proceed more smoothly. During eCCA sessions, I am able to see my friends from the screen. As we write in the comfort of our home, I have learnt to be discerning and to use the internet safely while using Zoom. Even when there is no one watching, I will refrain from surfing other websites during the Zoom sessions.

**Author: Kayden Tan Hong Rui of P5-9**



## Wushu

As I engage myself with the warming up exercises and movements of Wushu, I have learnt to gain stamina and be more flexible after the exercises. During the eCCA sessions, it is interesting to see how my friends are coping with the movements. However, when the training is ongoing, I cannot interact with my friends. We have to be muted in the Zoom call so that we can all be focused. Whenever I encounter difficulties in eCCA, I have to unmute myself to seek clarifications unlike the face-to-face CCA sessions in which I can simply raise my hand to ask questions. I wish the eCCA training sessions can be extended so that I can train for a longer time. I have learnt to be resilient during the training sessions and to maintain my postures for some time. It certainly boosts my confidence when my coach selects me to demonstrate my skills to my friends!

**Author: Hiah Hong Kai Aidan of P3-4**

